

System 44 Daily Lesson Plan

Instructor: Shannon Bjorneby	Date: 3/2/21	Period:
Upper Elementary: Module 4: S44 S.M.A.R.T. Day 1 (pp.82-83)		

Standards	
Common Core State Standards	
Objectives	
Content Goals:	Language Goals: <ul style="list-style-type: none">• Identify and read contractions.• Use the apostrophe as a cue to meaning in contractions.• Discriminate between contractions and possessives.
Notes <p>LT: I will use apostrophes in contractions and possessives. SC: I can use an apostrophe to create a contraction-I can show possession by using an apostrophe</p>	
Whole-Group Instruction (20 minutes)	
During Whole-Group Introduction, have students practice writing contractions: <ul style="list-style-type: none">• The word don't is a contraction. What two words form this contraction? Write a sentence using the contraction don't. Then rewrite the sentence and replace don't with the two words that form it. Share responses with RED Routine 5: Idea Wave.	
Notes	

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Small-Group Instruction (25 minutes)	
Group 1	Group 2
<p>Recognizing and Using Contractions</p> <ul style="list-style-type: none">• Explain the examples of contractions and possessives on page 82. <p>Match It</p> <ul style="list-style-type: none">• Guide students to write match contractions with the words that form them. <p>Write It</p> <ul style="list-style-type: none">• Have students write the words that form contractions. <p>Analyze Words</p> <ul style="list-style-type: none">• Identify contractions and possessives. <p>Use Contractions</p> <ul style="list-style-type: none">• Guide students to complete sentences with contractions.	
Notes	
Small Group Rotations (25 Minutes)	
Instructional Software	
Monitor students as they work independently on leveled software.	
Notes	